

SEN ADDITIONAL INFORMATION

All the teachers at Mounts Bay Academy are teachers of children with special educational needs. As such Mounts Bay Academy adopts a 'whole school approach', which involves all the staff adhering to a model of good practice. The staff of the Academy is committed to identifying and providing for the needs of all children, irrespective of need in an inclusive environment and in line with the outcomes of the Every Child Matters Agenda. Inclusion is regarded as crucial to the policy, in line with that of the Local Authority.

The Academy engages in an intensive transition programme for students joining us in Year 7, visiting their Primary School and organizing a number of additional transition visits to ensure we know the students well before they join us in September, and have a plan in place to support their needs.

The special needs of the majority of our children are provided for within the framework of the normal curriculum with the emphasis on the quality of learning and the desire for all pupils to make significant progress. The Intervention Hub provides both short and long term specialist support and intervention programmes for students who need to boost their literacy, numeracy and social skills. We work closely with the English Faculty to ensure appropriate teacher-led support is in place for students who join us with low levels for Literacy; for example in Years 7 and 8 we have small groups studying the KS3 English Curriculum through Read Write Inc.

The Academy employs a number of Teaching Assistants. Some are specialists in specific special educational needs while others work across a range of additional needs. They work with specific allotted children 1:1 or in small groups in both mainstream lessons and on individual learning programmes delivered in the Intervention Hub. Interventions are carefully planned and targeted. Interventions last 8 weeks and the impact of the Intervention is evidence-based and is assessed at the end of the eight week programme to give next steps for the student, teachers and support staff. The Academy has an Autism Champion who has received specialist training in how to support students with ASD in a mainstream school setting. A Dyslexia Champion is also being trained. We also have a Vision Support Coordinator

The Academy's policy on Special Educational Needs complies fully with recent Government legislation and with the revised Code of Practice; it is monitored and reviewed regularly by both staff and Governors. Any parent who is concerned about how the special needs of a child will be met should contact the Academy's SENDCO: jpayne@mountsbay.org

The Academy's SEN Policy can be found in the Policies Section of the website.

Mounts Bay Academy follows the Local Authority Equal Opportunities Policy and guidelines. The entire school is fully committed to the promotion of equality of opportunity in all areas of school life.

[Changes to the SEND Code of Practice from September 2014](#)

As many of you will be aware, the SEND Code of Practice changed from September 2014. There are a number of significant changes, in particular, over the next couple of years, the introduction of the Education, Health and Care Plans which aims to better coordinate the services working around a child.

As an Academy, we are well prepared for these changes, and are working closely with the Local Authority who are keeping us updated as to their progress in deciding a County-wide approach.

The new Code of Practice can be found here:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

If you have any concerns, please do not hesitate to contact me

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